



# KS4 HEALTH & SOCIAL CARE CURRICULUM MAP

## FURTHER STUDY

Level 3 Health & Social Care technical, NVQ Level 3 in preparation for nursing training, A level biology, Level 3 food & nutrition, Public services, A level Sociology, A level physiology & anatomy,

## CAREER PATHS

Healthcare worker, nurse, midwife, police officer, paramedic, army, social worker, teacher, medical assistant, radiographer assistant, laboratory technician

## SKILLS

Analysis and evaluation • Attention to Detail • Communication • Cultural Understanding • Empathy • Literacy • Organisation Problem solving • Research • Patience • Logical Thinking

## INTEREST

We will enhance their lives in and beyond the classroom.

## EXAMS

### Practice papers, resources & revision

- What can I do to achieve top marks in my exam?
- How should I structure my answers?
- 'Live' revision sessions
- Extra study sessions



### Exam hints & tips

- What processes should you go through when answering exam questions?
- How do these processes make sure you achieve maximum marks
- How do we write at length?

**Task 3**  
Dietary requirements for a specific dietary type, i.e.

- Diabetic
- Coeliac
- Lactose intolerance

**Assessment**

**Task 2**  
Produce a guide on dietary requirements through 3 different life stages

- 5-17 childhood
- 18-64 adulthood
- 65+ Older adults

**Task 4**  
Create a 7 day meal plan for the specific dietary type in task 3

**Task 5**  
Create a booklet on government guidelines for nutrition

**Assessment**

**Task 1**  
What are the factors that influence diet? Discuss & produce a booklet on your findings

**Exam practice & revision**

- Past papers
- Practice sheets
- Revision cards
- Resources

**Assessment**

**RO23: Body systems - disorders**  
Cardiovascular, respiratory & digestive disorders

- Symptoms
- Diagnosis
- Treatment

**RO23: Body systems**

- Cardiovascular system
- Respiratory
- Digestive

Investigate the structure and function of each system producing a guide book for each

**Assessment**

## YEAR 11

**What is communication ?**

- Verbal & Non-verbal communication
- What is specialist communication & why is it important?
- What is written communication ?
- Research and discuss care plans in detail

**Assessment**

**Areas of development**

- Physical
- Intellectual
- Emotional
- Social

**Assessment**

**How to overcome barriers of communication**

- Barriers & how to overcome them
- Qualities needed for effective care
- Practical x 2

**Assessment**

**What do we know about Health & Social Care?**

**Case Study 1**

- Introduction to the course
- What are rights? (PECCC)

**Assessment**

## YEAR 10



Please see the H&SC skills curriculum map



# KS4 H&SC SKILLS CURRICULUM MAP



## CAREER PATHS

Healthcare worker, nurse, midwife, police officer, paramedic, army, social worker, teacher, medical assistant, radiographer assistant, laboratory technician

## SKILLS

Analysis and evaluation • Attention to Detail • Communication • Cultural Understanding • Empathy • Literacy • Organisation • Problem solving • Research • Patience • Logical Thinking

## INTEREST

We will enhance their lives in and beyond the classroom.

## FURTHER STUDY

Level 3 Health & Social Care technical, NVQ Level 3 in preparation for nursing training, A level biology, Level 3 food & nutrition, Public services, A level Sociology, A level physiology & anatomy,

EXAMS

### Round up!

Identifying any missing knowledge & how to fill those gaps  
Revision timetable planning  
Final revision sessions & exam prep  
Organisation & planning skills

### Skills learnt/ improved

Revision techniques

Past paper practice

Walking/ talking mocks

Live revision sessions

Exam moderator feedback on specific questions

Course work deadline – work assessed and graded

### Skills learnt/ improved

Compiling data gathered to produced a healthy well-balanced diet for a specific dietary type ensuring their nutritional needs are met

### Assessment

### Skills learnt/ improved

Interpreting/ analysing the data based on nutritional requirements of three life stages

### Skills learnt/ improved

Determining/analysing government nutritional guidelines for different age groups  
Writing at length, factually & accurately  
Constructing nutritionally sound menus over 7 days for a specific dietary type

Assessment

### Skill learnt/ improved

Command words  
How to answer exam questions  
What to look for on the exam paper  
What resources work for me?  
60 marks/ 60 minutes – time management

YEAR 11

### RO29: Skills learnt/ improved

Unbiased & non-judgmental delivery of facts in investigative writing  
Utilising statistics to back up theories

### RO23: Skills learnt/improved

Extended writing, formatting of medical booklets & layout.  
Investigative/research skills into medical conditions  
Interpreting, analysing & summarising medical data to determine factual conclusions  
Making synoptic links to previous learning

### RO23: Skills learnt/ improved

Independently research three body systems to include their structure & function

Report writing at length using subject specific terminology, demonstrating thorough understanding & knowledge or targeted areas

Opportunity to demonstrate knowledge & understanding of new subject material & acquiring skills in writing at length needed for the exam

### Communication (skills learnt)

Group work/ team work, role play, discussions/ debates, adapting language to meet the needs of the individual

### RO22: Skills learnt

How to independently research specific areas via different resources i.e. internet, articles, books

Introduction of subject specific terminology

### Skills learnt/improved

Evaluating individual developmental skills & learning to interpret data provided to summarise individuals needs

Assessment

### RO22: Practical skills

Adapting environments to remove communication barriers  
Demonstrating qualities required to be an effective health & social care worker  
Communicating effectively verbally & non-verbally to support individual's needs

### Assessment

Initial assessment to determine levels & look for individual areas of improvement required i.e. SPAG so if needed scaffolding can be put in place to support

Practical assessment – evaluated & graded towards unit score

### Setting the scene - Expectations

What I expect from you – on time, full set of equipment, in your seat ready to learn & more!

What you can expect from me – team work (we are a team & will get through this as such), a full packed course with high expectations throughout, a challenging and rewarding course

YEAR 10

### H&SC SKILLS

Demonstrating knowledge & understanding

### H&SC SKILLS

Apply knowledge and understanding to interpret, analyse and evaluate.

### H&SC SKILLS

Use a variety of relevant investigative skills to autonomously create high quality coursework & formulate analytical conclusions